



New Jersey Branch of the International Dyslexia Association

SPRING NEWSLETTER

VOLUME 30

SPRING, 2011

**NJIDA AND NJS
Nineteenth Annual
Spring Conference
Presents
Dr. Anita Archer**

SCAFFOLDING READING COMPREHENSION

**Wednesday, April 6,
2011
Newark Airport Marriott
Hotel
Newark, New Jersey**

The nineteenth Annual Conference on Students with Oral and Written Language Disabilities co-sponsored by the New Jersey Branch of the International Dyslexia Association and the New Jersey Speech-Language Hearing Association will take place on Wednesday, April 6, 2011 at the

Message from Dee:

Dear NJIDA Members,

It is with delight, that I can write to you about our newest direct service project called "100 Kids in 10 Days," aka "Let's Screen 100 Kids in 10 Days for Concerns about Dyslexia."

We are all aware of the neuroscience and educational research that has continually pointed to the necessity of providing diagnostic and prescriptive reading instruction to children who are struggling to learn rudimentary literacy skills. Early intervention is critical because children do not "grow out of reading deficits," rather their gaps grow wider if their deficits are not addressed.

Two years ago this project was conceived by then board member, Dr. Gordon Sherman and me, to address the concerns we all have about early educational intervention for children who may be at risk for reading failure. The members of the NJIDA Board discussed how to best design this project to identify the children at risk. Ann Robinowitz, chairperson of this early intervention effort, took the lead on completing the application process with National IDA.

The National Board of the IDA approved our project

Newark Airport Marriott Hotel. Anita Archer, Ph.D will offer this year's program, Scaffolding Reading Comprehension.

Dr Archer, who was our speaker at the eighteenth Annual Conference, received outstanding reviews from the registrants. NJIDA and NJSHA are honored to have Dr. Archer return to speak on the important topic of Reading Comprehension.

This seminar will present evidence-based instructional strategies to scaffold student comprehension of informational and narrative text before, during and after passage reading. Topics to be presented will include: teaching pronunciation of difficult words, introducing academic vocabulary and background knowledge, asking comprehension questions as well as generating questions, writing summaries, and answering written comprehension questions. Various strategies will be reviewed including verbal rehearsal, note-taking, and the use of story grammar.

Dr. Archer, a former faculty member of San Diego State University, University of Washington, and the University of Oregon, is nationally known for her presentations and publications on instructional procedures and literacy instruction. In addition to authoring many books, chapters, curriculum materials, and training materials, Dr. Archer is co-author of Skills for School Success, a study skills program; REWARDS, an advanced decoding and fluency program; and REWARDS PLUS and REWARD WRITING with Dr. Mary Gleason. Dr Archer is the recipient of ten Outstanding Educator awards including the 2006 Leadership Award from the University of Oregon and the Patricia C. Lindamood Award for

in November, 2010. North Bergen Public School District, under the supervision of Superintendent Bob Dandorph, was chosen as our pilot school to begin the process of assessing kindergarten children with the goal of identifying those students who are at risk for reading failure. A team of NJIDA volunteers has already started the project in the North Bergen School schools, administering DIBELS assessments to kindergarten students (there are way more than 100!) and providing workshops for the kindergarten teachers. The workshop topics include dyslexia, early intervention, DIBELS assessments and multisensory strategies for classrooms. The workshops will build a repertoire of skills for teachers to use with students who are below benchmark goals.

This project furthers the goals of NJIDA by providing research-based knowledge and practice to teachers and administrators. We will promote best practice so that more children will become be skilled readers. We hope that many of you will join us in this new effort, recommending new school districts to work with in the future and volunteering your time to assist.

There is still so much more work to be accomplished for dyslexic individuals, their families and teachers, in New Jersey. Keep an eye on our website and see all the new ways we are working together to further our mission and how you can get involved. Encourage parents of dyslexic children to communicate with each other through our new Parent Portal. We hope you join us in celebrating our accomplishments and other projects as we go forward.

Happy Spring!
Dee Rosenberg
NJIDA President

Keeping Informed

NJIDA Board Member,
Susan Miller, M.A., LDT/C writes:

I know we all read our Perspectives issues, so a summary of those amazing pieces do not need to be repeated here. Instead, here is a summary of a

Clinical Leadership.

This program will be of value to speech-language pathologists, reading-writing specialists, teachers, learning consultants, and diagnosticians who want to learn about evidence-based procedures for effective vocabulary instruction. Research-validated procedures will be demonstrated and practiced.

Professional credits will include 0.5 CEUs and 5 Professional Development Hours.

For further information, please contact NJIDA at [908-359-5308](tel:908-359-5308) or visit the website www.njida.org.

You are urged to register early for this conference!

EILEEN GRASSO DINNER: NIESWAND OUTSTANDING STUDENT AWARD



Daniel Lapidow, Winner of the Student Award

recent article from the Fall issue of *Exceptional Children* titled "Name that Word." The article begins by reporting these statistics, "more than eight million middle and high school students are considered to be struggling readers who are at risk of dropping out of school." The article goes on to cite information that IDA members already know from our work with middle and high school students, that over 50% of struggling adolescent students struggle at the word level.

So, in addition to our Orton Gillingham and/or Wilson Reading lessons, how do we keep these older students engaged and motivated? The author of the article, Sara J. Hines, suggests using song lyrics. She describes the decoding program she has developed and is currently using with her middle and high school students. For those of you familiar with the reading comprehension program, *Developing Metacognitive Skills*, some of her instructional tasks will be familiar, including the use of a rapid word chart containing high frequency words from a particular song. She also looks for phonetic word families to use to teach/review certain elements such as "vowel-consonant-e" for decoding and spelling purposes. The author also provides a scientific-based reason to incorporate song lyrics into your reading lesson, Jensen (2005), "the rhythms, contrasts, and patterns of music assist the brain in encoding new information, enabling students to easily learn the lyrics to songs." Since we're always looking for ways to keep our students on their toes and on key, here are the websites cited in the article:

www.Lyrics.com, www.lyricsdot.com, www.LyricsPlanet.com

If you have read an interesting article or book and have information to share with all of us about best practices or other items relating to dyslexia, please submit your article to Lily Broselli at njidanewsletter@gmail.com

FDU PLANS NEW LOCATIONS AND COURSES FOR SUMMER '11

Eileen Grasso Dinner Review

The setting for the thirteenth Annual Eileen Grasso Scholarship Fund Raising Dinner was the beautiful Double Tree Hotel in Somerset. The cocktail reception and dinner received rave reviews. The event was a great financial and social success, a warm and inspiring evening. Eighty-eight friends of NJIDA attended.

Thank you to Mark Grasso who spoke so lovingly about his mother, Eileen, and about her dedication to NJIDA. Drawings for the Silent Auction prizes generated great excitement. We had many happy winners.

Congratulations to our Honorees:

G. Emerson Dickman: Outstanding Achievement Award
Jack Lay: NJIDA/Scottish Rite Service Award
Daniel Lapiddow: Nieswand Outstanding Student Award
North Brunswick School District: Literacy for All Award
Leonard Robinowitz: Community Service Award

The evening concluded with a sneak preview of the Conference Keynote by Eric Tridas. Thank you Eric.

**EILEEN GRASSO
DINNER:
DIAMOND RAFFLE
WINNER**

FDU's Orton Gillingham Teacher Training Program will offer courses at the Teaneck and Madison Campuses, and South Jersey (Little Egg Harbor). Come study abroad with us at FDU's Wroxton, England Campus! If you are interested in enrolling in a course for graduate credit or continuing education units (CEUs) contact Grace Hottinger at graceh@fdu.edu or [201-692-2816](tel:201-692-2816) for registration information. Graduate tuition is offered at a reduced rate for certified teachers, and the continuing education fee is \$250.00 for each course.

Study-Abroad (England):

Literary Topics (1 graduate credit or 20 CEU's)

June 25 - July 4, 2011

FDU, Wroxton College, Oxfordshire, England

Instructors: Barbara McAuliffe and Linda Tyberghein

EDUC 6616: Language Acquisition and Language Disorders (Madison, 3 graduate credits)

Tuesdays & Thursdays: 4:30 to 8:45pm: June 28, 30; July 5, 7, 12, 14, 26, 28; August 2

Instructor: Judy Shapiro

EDUC 6613: Written Expression (Teaneck, 1 graduate credit)

June 17 (4 p.m. to 9 p.m.); June 18 (9 a.m. to 4:30 p.m.)

Instructors: Judy Shapiro and Georgette Dickman

EDUC 6753: Written Expression

Practicum(Teaneck, 2 graduate credits)

July 11 through July 22: 4 p.m. to 7 p.m.

Instructors: Judy Shapiro and Georgette Dickman

EDUC6733: The Oral Language Reading Connection (Teaneck, 1 graduate credit)

Thursdays: July 14, 21, 28: 4:30 p.m. to 9 p.m.

Instructor: Francie Matthews



Susan Miller, Lucky Winner of 2010 Raffle

NJIDA FUNDRAISING

We had another very successful year of fundraising for NJIDA. Thanks to the efforts and the generosity of our community including schools, parents, professionals, vendors and even students, we have raised a total of \$4,835.00 to support NJIDA outreach. One of our most successful fundraising activities is an annual raffle which takes place at the Eileen Grasso Fundraising Dinner in October. One of the most sought after items this year was a decoupage table made with Wilson Reading System® Sound Cards, which was created and donated by Daniel Lapidow from Newgrange School. Another successful effort was our second annual diamond raffle. This exciting fundraiser created a buzz at our Fall NJIDA Conference. Winner Susan Miller was over the moon with her new bling!

We will once again be gathering themed baskets to be raffled off at our NJIDA Fall Conference. This is not only a successful fundraiser for NJIDA, but it is also a fun addition to

EDUC6610: History of Multisensory Instructional Methods for Students with Learning

Disabilities/Dyslexia (Teaneck, 1 graduate credit)

July 2011: Dates TBA

Instructor: Jean Osman

(Open only to DSC, grads of IMSLEC accredited programs)

EDUC 6752: K-4 Literature for Struggling

Readers (Teaneck, 1 graduate credit or 12 CEU's)

July 12 (12 p.m. to 6 p.m.) and July 13 (9:00 a.m. to 4:30 p.m.)

Instructor: Barbara Murphy

EDUC6737 Phonemic Awareness (Madison, 1 graduate credit or 12 CEU's)

July 25: 12 p.m. to 6:00 p.m.; July 26, 9:00 a.m. to 4:30 p.m.

Instructor: Elaine Russo

EDUC 6741 Response to Intervention (RTI): Strategies for Struggling Readers (Teaneck, 1 graduate credit)

July 27 & 28: 1 p.m. to 7:30 p.m.

Instructor: Linda Freda

Orton Gillingham Refresher (Madison, 6 CEU's) (Prerequisite: MSR4)

Dates: TBA

Instructor: Abby Bond

EDUC6641: Orton Gillingham for Resource Center Teaching (Madison, 1 graduate credit)

(Prerequisite: *EDUC 6601 Multisensory Reading I and EDUC 6602 Multisensory Reading II*)

August 8: 9 a.m. to 4:30 p.m., August 10: 9 a.m. to 4:30 p.m.

Instructors: Judy Shapiro/Amy Martin

South Jersey Offering

EDUC 6642: Project Read Story Form: The Literature Connection (1 graduate credit or 12 CEU's)

all of the valuable learning that is offered at the conference. Donations are welcomed from anyone in the community who wants to support NJIDA in an important way. Themed baskets from past years include: Night at the Movies, Pet Lovers, Wine and Cheese, Fun in the Sun, and many more. Be as creative as you wish! If interested in donating a basket for the Fall Conference please e-mail NJIDAfundraising@yahoo.com Thank you for your continued support of NJIDA.

Fall Conference Recap:

Empowering Minds: Fitting the Puzzle Pieces Perfectly Together for Struggling Learners

The fall conference: "Empowering Minds - Fitting the Puzzle Pieces Perfectly Together for Struggling Learners" was held at the convenient Hilton's Somerset Double Tree conference center.

Many attendees described it as, "Outstanding and Inspiring," "Great Information," and "Terrific day!" We were honored by Dr. Eric Tridas, M.D. FAAP, and Vice President elect for the International Dyslexia Association who gave our Keynote Address: From ABC's to ADHD. In his address, he discussed the systematic approach to the diagnosis and management of developmental and behavioral disorders. The emphasis was on managing the "whole child." He addressed identifying the multiple facts that contribute to the clinical presentation as early as possible as well as prescribing the most appropriate intervention to address the issues.

The slate of presenters gave valuable information that connected the necessary pieces of assessment, identification, strategies, and intervention for our struggling learners. The day was filled with meeting new and old colleagues and friends in our varying fields. Positive energy filled the air with a mindset of seeking knowledge, great conversation, materials, and understanding.

I truly have valued all that I have learned through the years, first as a new member and now, as an active board member and conference chair. The experience alone is a

August 17 and 18: 9:30 a.m. to 4:30 p.m.
Little Egg Harbor, NJ
Instructor: Barbara McAuliffe

VISIT THE NJIDA WEBSITE

**CHECK OUT THE NJIDA WEBSITE
CLICK HERE:
[NJIDA](#)**

- IT IS CHOCK FULL OF INFORMATION
- IT INCLUDES A PARENT AND A TEACHER PORTAL
- IT OFFERS UNIQUE TEACHING STRATEGIES, POWERPOINTS, AND OTHER HELPFUL RESOURCE

FDU Brings OG to School Districts

FDU provides nationally accredited certificates in the use of the Orton Gillingham approach. One venue is in school districts where teachers are being trained in the explicit, multisensory, structured and success-oriented approach.

Cranford, Irvington, Jersey City, Mahwah, Manalapan, North Brunswick, Pompton Lakes, and Wyckoff currently have cohorts of teachers engaged in the four semester, 12 credit graduate program which combines lecture with extensive, supervised practica working with children from local schools. Some districts have applied stimulus funds to provide training; in other districts, tuition reimbursement has defrayed teachers' fees.

Chatham, Cranford, Dumont, Franklin Lakes, Jersey City, Mahwah, New Brunswick, North Caldwell, Pompton Lakes, Sparta and Tewksbury have had teachers complete the in-district program. Staff and students in these districts now benefit from having teachers who have expanded their skills for working with struggling readers and are better equipped to meet the needs of the school systems' children.

driving force needed to support our continuing efforts in connecting the pieces to many complicated puzzles. Most of us added to our repertoire of "what works" and enhanced our understanding in providing successful remediation, strategies, tools, and supports for our struggling learners.

A very great day indeed!
-Maria Kimmins

Save the Date:

First Annual South Jersey SIFFT Conference

Focus: Enhancing Instruction Delivery and Promoting Reading and Writing Skills

Tuesday, August 2nd

Camden County Community College

MORE INFORMATION TO FOLLOW FOR THIS EXCITING EVENT!

NJIDA FALL CONFERENCE

Friday, October 14, 2011

Keynote Speaker: Tim Shanahan, Ph.D.

NJIDA/NJSHA FALL CONFERENCE RECAP: Reading Instruction: A Vision for the Future

The New Jersey Branch of the International Dyslexia Association and the New Jersey Speech-Language-Hearing Association joined to present "Reading Instruction: A Vision for the Future."

Dr. Marjorie Gillis, Senior Scientist & Project Director of the Literacy Initiative, Haskins Laboratories, discussed strategies for comprehensive reading instruction and the knowledge base needed to teach reading.



The Newgrange Academy is offering a new advanced level training course that provides the latest strategies for building literacy skills.

Part I
30 hours of professional instruction will be provided at The Newgrange Education Center in Princeton, NJ.

Part II
The course includes a 110 hour practicum that will take place for 4 weeks at The Newgrange School in Hamilton, NJ.

The course will provide teachers with expert training in:

- ❖ Multisensory structured language methodology and assessment practices
- ❖ Developing students' meta-cognitive skills as they relate to reading comprehension, writing and study skills
- ❖ The latest technology that helps struggling readers to access advanced level text

Course dates:
Professional Development Courses
June 27 - July 1, 2011
Time: 8:30 am - 3:00 pm

- ❖ **Place:**
The Newgrange Education Center
407 Nassau Street
Princeton, NJ 08540
- ❖ **Phone:** 609-688-1280

Practicum and Mentoring at Newgrange School
526 S. Olden Avenue
Hamilton, NJ 08629
July 6 through July 28
Time: 8:30 - 3:00 pm

- ❖ **Fee:** \$1,800.00

OG Introductory Workshop/Information Session

Educators who are interested in learning about multisensory reading techniques using the Orton Gillingham approach for struggling readers are invited to attend a free introductory workshop and information session at Fairleigh Dickinson University.

The workshop will be offered on a choice of dates: Feb. 15, Mar.15, April 19 or May 17. Sessions are held at 4:30 in Robison Hall on the Teaneck campus.

Teachers may earn one hour of professional development credit for attending the workshop which presents an overview of the Orton Gillingham features and demonstration of key parts of an Orton lesson.

Information about FDU's nationally accredited certificate program will be provided.

For information contact Grace Hottinger : [201-692-2816](tel:201-692-2816) or graceh@fdu.edu.

Regional Center for College Students with Learning Disabilities

NJIDA REFERRAL SERVICE

NJIDA maintains a referral service for parents and professionals. This service provides names of qualified diagnosticians, as well as educational therapists and reading specialists trained in Orton-Gillingham methodologies. We continue to seek qualified individuals throughout the state who would like to be included on our referral list.

If you would like to be considered for our referral list, please contact the National Branch Office at www.interdys.org for an application. Completion of the application and screening by NJIDA's Executive Board are prerequisites. Membership in IDA is also a requirement for inclusion.

Summer Experience 2011
July 5-14

The Regional Center for College Students with Learning Disabilities is offering a summer program for graduating high school students and rising high school seniors. Orton Gillingham reading instruction is available through this program as well as remedial math instruction.

The Program's purpose is to foster growth in a students' overall educational competence and aid them in focusing on transition opportunities. Sessions include instruction in: learning strategies, assistive technology, writing, self-advocacy and college survival tips.

The Program will be held on the Metropolitan Campus located in Teaneck, NJ. For further information please contact Barbara Byrnes, bbyrnes@fdu.edu or [201-692-2086](tel:201-692-2086).

NJIDA DISCLAIMER

The International Dyslexia Association supports efforts to provide dyslexic individuals with appropriate instruction and to identify these individuals at an early age. The Association believes that multi-sensory teaching and learning is the best approach currently available for those affected by dyslexia. The Association, however, does not endorse any specific program, speaker, or instructional materials, noting that there are a number of such which present the critical components of instruction as defined by the Association Teacher Education Issues Committee.

NJIDA Officers

**President
Deandra Rosenberg**

**Vice-President Community
Awareness
Mae Balaban**

Vice-President Ways and Means

Kathy Bostock

**Secretary
Nancy Graham**

**Treasurer
Leonard Robinowitz**

Board of Directors

**Patricia Barden
Kathleen Bostock
Liliana Broselli
Stacey Cherry
Cyndi Castello-Bratteson
Dawn Dennis
Mary DiGenova
Clelia Esposito
Kathleen Gossweiler
Kirsten Hartlieb
Maria Kimmins
Daria Lippman
Melody Lorenz
James Maher
Amy Martin Garner
Susan Miller
Barbara Murphy
Kirsten Perfilio
Ann Robinowitz
Sue Schwartz
Kristin Sharma
Emily Sharp
Jennifer William**

Advisory Board

**Emerson Dickman
Susan Kemp
Barbara McAuliffe
Carol King
Hollis Scarborough
Georgette Dickman
Francie Matthews
Nancy Hennessy
Alison Pankowski
Sheila Polite
Susan Tramaglino**

**Administrator:
Mary Jo Rieg**

