

*New Jersey Branch of the International Dyslexia Association
100 Kids in Ten Days Project
"Making a Difference in Early Literacy Development"*

Project Mission Statement

To provide resources to school districts which will enhance the success of kindergarten students in the early stages of literacy development. The association members will present current research, demonstrate effective instructional practices and screening procedures for beginning readers.

School District Application for NJIDA 100 Kids in 10 Day Project

Making a Difference in Early Literacy Development - Using Data to Differentiate Instruction

Name of the Principal or School Level Administrator: (applicant)

Name of Coordinator/Facilitator at the School:

Name and Address of School:

Telephone Number:

Names of Participating Kindergarten Teachers:

Our school would like to initiate this program because:-----

School District Responsibilities:

- The school will be responsible to contact parents and help them to understand the importance of developing strong foundations literacy skills. Parent permission slips will be attached to this application before the initial screening.
- The school district agrees to utilize the data to inform instruction for the Kindergarten students.
- The school district will provide the selected teachers and building principals the opportunity to attend the initial workshop.
- Continue to use DIBELS Next to identify and inform instruction for all at risk students

Costs to the School District:

Initial Workshop: No Charge

DIBELS Next Screening: for 100 kindergarten students: No Charge

Assessments will be hand scored by 2 designated IDA members and delivered to district administration for appropriate evaluation

NJIDA/ Mentor Responsibilities:

- Present Initial 2 hour Workshop
- Implement Screening -100 Kindergarten students

Topics for the 2 hour Initial Workshop

- Review of the current research in early reading and the recommended instructional strategies that promote the best outcomes for all students.
- How the **DIBELS Next** assessment assists administrators and teachers to identify and remediate students who are at-risk of reading failure.
- Understanding the benchmark scores to guide classroom instruction.
- How multi-sensory reading techniques can benefit all students while stressing the critical need for differentiated instruction based data, which is collected at the Beginning/Middle/End of year screenings.

Implementation Schedule:

Initial Workshop Date: _____

Initial DIBELS Screening Date : _____
for # 100 Kindergarten students:

Location(s)/Classrooms _____

(name)

School Principal

(name (s))

Coordinator/ Team Leader School Level

Deardra Rosenberg, MA

President of NJIDA

IDA Dated: _____

Mentor Volunteer _____

Mentor Volunteer _____